



## Keeping you informed...

**At ASK Resource Center, we feel it's important to keep parents and professionals informed! As we receive information that we think will also be pertinent to many of you, we will be passing it along in this brief email.**

**For those that use assistive technology and need this email in text only format, please contact us at [info@askresource.org](mailto:info@askresource.org).**

**Got Questions? Just ASK!**

This issue of "Keeping you informed..." includes:

- Future Horizons Autism/Asperger's Conference in Des Moines on Friday, February 3
- Proposed Regulation Regarding Equal Access to 911 for People with Disabilities
- Final Report from Advisory Commission re: Disparities in Postsecondary Learning Materials for Students with Disabilities
- 10 "Best Practices" Schools Can Use to Help Students Living with Mental Illnesses
- STOMP (Specialized Training of Military Parents) Listserv
- Future Care Planning: A Roadmap for Family Caregivers
- Iowa Department of Education Newsletter - Each and Every Child

### Future Horizons Autism/Asperger's Conference in Des Moines Friday, February 3rd

The Future Horizons Autism/Asperger's Conference in Des Moines on Friday, February 3rd, will be held at the Embassy Suites Des Moines - On The River. The conference features three nationally-renowned speakers, including Dr. Temple Grandin, the noted scientist who has autism and the author of [The Way I See It: A Personal Look at Autism and Asperger's](#); Jennifer McIlwee Myers, an accomplished writer who has Asperger's Syndrome and the author of [How to Teach Life Skills to Kids with Autism or Asperger's](#); and Beth Aune, a pediatric OTR/L who specializes in dynamic interventions for children with autism spectrum disorders and developmental disabilities and the co-author of [Behavior Solutions In and Beyond the Inclusion Classroom](#).

For more information, to register, and/or to download a (PDF) conference brochure, please visit their website at: <http://fhautism.com/Conferences/tabid/91/Default.aspx> or call Future Horizons at 800-489-0727.

### Proposed Regulations Regarding Equal Access to 911 for Individuals with Disabilities

The following is a link to a podcast on proposed regulations regarding equal access to 911 for individuals with disabilities. The podcast is provided in voice and American Sign Language (ASL). These podcasts re available free of charge. The Department of Justice is looking for your

comments on making 911 more accessible and wants information on how individuals with disabilities use technology such as text, video, realtime texting, SMS, IM and email.

Commentary can be provided by visiting [www.regulations.gov](http://www.regulations.gov) and searching for DOJ-CRT-2010-0007 or go to [www.ada.gov](http://www.ada.gov) or check out Disability Law Lowdown: Equal Access to 911 for People with Disabilities-Proposed Regulation at <http://twitter.com/#!/Disabilitygov/statuses/153558902770896896>

## Commission Releases Report on Disparities in Postsecondary Learning Material for Students with Disabilities

The Advisory Commission on Accessible Instructional Materials (AIM) in Postsecondary Education for Students with Disabilities composed of government leaders, publishing industry representatives, individuals with print disabilities, representatives from institutions of higher education, and leaders in accessible technology, studied the current state of accessible materials for students with disabilities in postsecondary education. On December 6, 2011, the Advisory Commission released its report providing Congress with vital recommendations for improving the ability of postsecondary students with disabilities to obtain accessible instructional materials in a timely and cost-effective manner.

For complete details go to: <http://www.ed.gov/news/press-releases/aim-commission-releases-report-disparities-postsecondary-learning-material-stude>

## 10 Best Practices Schools Can Use to Help Students Living With Mental Illnesses

Schools play a critical role in helping students diagnosed with mental illnesses reach their full academic and functional potential. The academic performance and behavioral functioning of students significantly improves when their mental health needs are effectively addressed. This resource describes 10 best practices schools can engage in to support students living with mental health needs. For more information go to <http://bit.ly/kSEKac>

## STOMP (Special Training of Military Parents) Listserv Available

STOMP serves as the national Parent Training and Information Center for military families with children with disabilities. Among their many resources, STOMP provides a listserv for military families and professionals to share ideas and strategies for supporting children with disabilities within the context of military life. With families spread all over the globe, the listserv is a great way for people to connect with others and stay informed of the latest news.

For more information on STOMP, go to: <http://www.stompproject.org/listserv.asp>

## Future Care Planning: A Roadmap for Family Caregivers

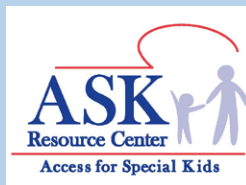
Future Care Planning: A Roadmap for Family Caregivers, developed by the University Center of Excellence in Developmental Disabilities at the University of Arizona, is a workbook for individuals with disabilities and their caregivers to help plan for the time when the individuals who may have been the primary caregiver or guardian are no longer able to fulfill that role. The roadmap outlines living options, financial planning, involvement of siblings and other family members, and other person-centered planning important to ensuring individuals with disabilities are able to live as independently as possible according to their own dreams and desires. To view the workbook, click below:

[Future Care Planning: A Roadmap for Family Caregivers](#)

IA Dept. of Education Newsletter  
Each and Every Child

To view the January issue of Each & Every Child, click on the link below.

[January Issue of Each and Every Child](#)



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Got Questions? Just ASK!

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