

DISABILITY RESOURCE LIBRARY NEW BOOKS (2018)

Autism Spectrum Disorders

Bernard-Opitz, V. (2017). *The cartoon and script curriculum for teaching social behavior and communication: using visual strategies to support behavioral programming for individuals with ASD*. Shawnee, KS: AAPC Publishing. 371.94 Ber

Brown, L. X. Z. (2017). *All the weight of our dreams: on living racialized autism*. Lincoln, NE: DragonBee Press, 618.92 8982 All

Nason, B. (2014). *The autism discussion page on the core challenges of autism: a toolbox for helping children with autism feel safe, accepted, and competent*. London; Philadelphia, PA: Jessica Kingsley Publishers. 618.92 8982 Nas

Schmidt, J. M. (2018). *"Why didn't they just say that?": teaching secondary students with high-functioning autism to decode the social world using PEERspective - an evidence-based practice: peer-mediated instruction and intervention*. Shawnee, KS: AAPC Publishing. 155.4 1369 Sch

Inclusion

Eredics, N. (2018). *Inclusion in action: practical strategies to modify your curriculum*. Baltimore, MD: Paul H. Brookes Publishing Co. 371.9 0460973 Ere

Jorgensen, C. M. (2018). *It's more than "just being in": creating authentic inclusion for students with complex support needs*. Baltimore, MD: Paul H. Brookes Publishing Co. 371.9 Jor

Medical Reference

Braddock, D. L. (2017). *The State of the states in intellectual and developmental disabilities, 2017*. Washington, DC: American Association on Intellectual and Developmental Disabilities. Ref 362.1968 Bra 2017.

Moore, G. E. (2016). *ACSM's exercise management for persons with chronic diseases and disabilities*. Champaign, IL: Human Kinetics. REF 615.82 ACSM

Psychology

Baker, J. (2015). *Overcoming anxiety in children and teens*. Arlington, TX: Future Horizons, Inc., 616.8522 Bak

Greene, R. W. (2016). *Lost and found: helping behaviorally challenging students (and, while you're at it all the others)*. San Francisco, CA: Jossey-Bass. 649.152 Gre

Social Issues

Lovern, L. (2013). *Native American communities on health and disability: a borderland dialogue*. New York, NY: Palgrave Macmillan. 362.1 0425 Lov

DISABILITY RESOURCE LIBRARY NEW BOOKS (2018)

Braille

Beaty, A. (2016). *Ada Twist, scientist*. Boston, MA: National Braille Press. Braille Bea.

Clinton, C. *She persisted: 13 American women who changed the world*. Boston, MA: National Braille Press. Braille Cli

Curran, E. P. (2008). *Just enough to know better: a braille primer*. Boston, MA: National Braille Press. 411 Cur

Daywalt, D. (2013). *The day the crayons quit*. Boston, MA: National Braille Press. Braille Day

Glass, C. (2013). *Frozen: read-along story book and CD*. Boston, MA: National Braille Press. Braille Gla

Montgomery, R.A. (2018). *The abominable snowman*: Boston, MA: National Braille Press. Braille Mon

Rubin, A. (2014). *Dragons love tacos*. Boston, MA: National Braille Press. Braille Rub.

Juvenile Literature

Celano, M., Collins, M., & Hazzard, A. (2018). *Something happened in our town: a child's story about racial injustice*. Washington, DC: Magination Press. JU Cel

Cook, J. (2018). *Rumor has it...* Boys Town, NE: Boys Town Press. JU Co

Pettiford, R. (2017). *Habilidades diferentes*. Minneapolis, MN: Bullfrog Books. JU Pet [Span]

Porazzo, H. (2017). *The butterfly's journey. What is autism? An autism awareness children's book*. [Place of publication not identified]: La Perle Press, LLC. JU Por

Schaefer, L. M. (2018). *Some kids are deaf*. North Mankato, MN: Capstone Press. JU SCH

Young Adult Literature

Lupica, M. (2018). *Team players*. New York: Simon & Schuster Books for Young Readers. YA Lop